

SPANISH

Year Group: 3

Term: Autumn 2

Theme: School Life

<p>Learning Objectives: Ask and answer 6 questions: name, others' names, feelings, where you live, age, colour [POS3] Produce 1-20 in and out of order [POS1] Produce number bonds to 20 [POS1] Produce 11 colours [POS1/4] Read and recognise 11 colours [POS8] Respond correctly to instructions [POS1] Produce classroom objects [POS1/4] Read and recognise classroom objects [POS8] Write classroom objects from memory [missing vowels] [POS11] Perform a class objects song [POS6] Recognise 'll' phoneme [POS7] Compare Spanish Christmas to British</p>	<p>Language and Structures: ¿Cómo te llamas? ¿Cómo se llama? ¿Qué tal? ¿Dónde vives? ¿Cuántos años tienes? Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince dieciséis, diecisiete, dieciocho, diecinueve, veinte. Menos, más Par, impar Escuchad, mirad, silencio, levantad la mano, bajad la mano, sentaos, levantaos, brazos cruzados, escribid, repetid Rápido, lentamente Rojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro ¿De que color es? Una mesa / silla / regla / goma / pizarra / mochila Un estuche / lápiz / bolígrafo / libro / ordenador / sacapuntas / cuaderno</p>
<p>Phonemes: 'll'</p> <p>Grammar: The imperative Use of the third person singular/ plural for others' names Use of adverbs</p>	<p>Resources: Flashcards, swatters, bolsa sorpresa, mini whiteboards, classroom objects</p> <p>Suggested songs: Colores y números https://www.youtube.com/watch?v=ZiNFXntWOJw Mi mochila roja https://www.youtube.com/watch?v=HfcrHBfqOgo</p>