

SPANISH

Year Group: 5

Term: Autumn 2

Theme: Clothing / Time [$\frac{1}{4}$ to $\frac{3}{4}$ past]

Learning Objectives:

To ask and answer personal questions. [POS3]

To produce items of clothing. [POS1/4]

To ask and answer questions about what you are wearing. [POS3/5]

To ask and answer questions about time. [POS3/5]

To show understanding of sentences regarding clothing and time. [POS7/8]

To read sentences and show understanding about clothing and time. [POS8]

To recall and show understanding of colours including word order and agreement of adjectives. [POS12]

To describe school uniform including colours. [POS10]

To copy sentences containing familiar words regarding clothing and time. [POS10]

To write words and/sentences independently about clothes and time. [POS11]

To describe aspects of a photo containing images of the relevant topic using questions as prompts. [POS5]

To recognise and produce the phonemes – ll/ca/ce/cu [POS7]

To use numbers 1-60 [POS1/4/6]

To read and show understanding of the story, 'Get Dressed Robert.' [POS8]

To discuss differences between UK and Spain and Spanish speaking countries regarding clothing and school uniform.

To describe a photo relevant to the topic [POS10]

Phonemes: ll / ca / ce/cu

Grammar: First and third person present tense of verb llevar

Llevo + noun

No llevo

Lleva

Agreement of adjectives (colours)

Verde(s) / azul(es) / Negro(a,os,as)

Language and Structures:

¿Cómo te llamas?

¿Cómo estás? ¿Qué tal?

¿Dónde vives?

¿Cuántos años tienes?

¿Cuándo es tu cumpleaños?

¿Tienes una mascota/un animal en casa?

¿Te gusta el deporte?

¿Te gusta la fruta?

¿Qué llevas?

¿Qué hora es?

¿De qué color es/son?

Llevo / No llevo / Lleva /

Es/son

Es la / Son las / Y cuarto / Menos cuarto

una camisa / una camiseta / una falda / unos pantalones / un vestido / una corbata

/ un jersey / una rebeca / unos calcetines / unos zapatos / una chaqueta / un

abrigo / unos vaqueros / una sudadera / un chándal / unas zapatillas de deporte /

el uniforme

azul / gris / blanco/ rojo / amarillo / verde / marron / negro / rosa / morado / y

Números 1-60

¿Qué hay en la foto?

Resources: Powerpoints, flashcards, items of clothing, BBC Primary Resources, clock, coloured card for Christmas cards

Story/ songs: 'Get Dressed Robert'

Feliz Navidad