

SPANISH

Year Group: 6

Term: Spring 2

Theme: **Animals and Home Environments**

<p>Learning Objectives: Read, ask and answer questions [POS3] Repeat, recognise and produce names of characters and rooms from the story Follow a story joining in with key phrases [POS2/6/7] Decipher meaning from longer paragraphs using clues/cognates and dictionaries [POS7/ 8] Write a character description in third person [POS10] Recognise and produce 'ci, l, j, ll' phonemes [POS7] Numeracy: Recognise and produce numbers to 10,000</p>	<p>Language and Structures: Señor/señora/ita, Negro/Blanco/Amarillo/Azul/Rojo El jardinero, el propietario, la doncella, la cocinera, los niños. (Revisit previous jobs from Autumn 1) El salón, la cocina, la entrada, el dormitorio, el jardín, el comedor. (Revisit rooms of the house from year 5) En (revisit prepositions from year 5) La hija, el hijo, el padre, la madre, el primo, la prima, el tío, la tía, el sobrino, la sobrina. Hay, había, muy oscuro, ¿Dónde estabas? Estaba en... Le gusta/no le gusta, le encanta.</p> <p>Numbers to 100: Diez, veinte, treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien</p>
<p>Phonemes: ci, j, ll</p> <p>Grammar: Masculine and feminine noun endings Omit article in sentences about jobs Present and imperfect tense of haber in phrases 'hay, había' Ser in first three parts of present tense. Estar in first three parts of present and imperfect tense. The difference between 'ser' and 'estar' POS2</p>	<p>Resources: El Castillo Encantado pack Flashcards of characters and rooms in the house. PPT of the story including slides about the personal profiles of the characters</p>