



## Pupil Premium Impact Statement 2017 – 2018

Pupil Premium Total for 2016 – 2017: £91,000				
<b>Actions</b>	Costing	Intervention/timescales/activities and people involved:	Intended Outcome <b>and actual outcomes</b>	<b>Lessons Learnt</b>
Improved attainment in reading for pupil premium children	£40,000 <i>(£35,000 linked to staffing costs including extra support teacher in KS1. £5000 committed to buy books)</i>	Targeted guided reading groups  Continued investment in reading books – especially challenging books.  Whole staff training on guided reading deliver.	Scaled score of KS2 pupils below national average at 99.1 - this to improve in line with national.  At KS1 50% of disadvantaged pupils achieved the expected standard in reading compared to 79% nationally with 13% reaching the higher standard compared to 28%.	This action is to remain a target for next year to further close the gap against national data.  Investigate training for support staff to improve their skills in the teaching of reading.  CPD to include training, coaching, planning, monitoring.
<b>Impact</b>	Average scaled score for disadvantaged pupils at the end of KS2 is 108.57 compared to 108.6 for non-disadvantaged. Progress score for disadvantaged pupils is 4.04.			

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Breakdown	Progress			Expected standard				High score			Average score		
	Cohort	Score	National	Cohort	School	Nat	Diff	School	Nat	Diff	School	Nat	Diff
Reading													
Disadvantaged	12	3.41	-0.7	14	86%	60%	26%	57%	14%	43%	108.57	101.4	7.17
The 'Disadvantaged' cohort (12) have a progress score of 3.41 which is above the national for all pupils and 4.11 above the average for the same group nationally.													
Other (Not-disadvantaged)	12	4.04	0.33	16	88%	78%	10%	38%	30%	8%	108.6	105.5	3.1
The 'Other (Not-disadvantaged)' cohort (12) have a progress score of 4.04 which is above the national for all pupils and 3.71 above the average for the same group nationally.													

Breakdown	Expected standard				High score		
	Cohort	School	Nat	Diff	School	Nat	Diff
RWM Combined							
Disadvantaged	14	79%	47%	32%	14%	4%	10%
Other (Not-disadvantaged)	16	89%	68%	1%	13%	11%	2%

**Compared to 2017 data, progress and attainment has improved for pupils in receipt of the pupil premium. In 2017 the progress score for disadvantaged children in reading was 1.66 compared to this year at 3.41. 50% of pupils reached the expected standard at the end of KS2 compared to 86% at the end of 2018. Improvements have also been made in the percentage of pp pupils reaching the higher standard with 2018 data showing 57% and 20% in 2017.**

At KS1 64.3% achieved the expected standard in reading compared to 50% in 2017. Although there is still a gap in attainment between pp and non-pp the progress gap across all year groups has accelerated and greater percentage of pupils are now making expected progress.



	Phonics outcomes have also improved for pp pupils. In 2017 78% achieved the expected standard, compared to 86.7% in 2018.																																																																																						
Improved attainment in writing for pupil premium children.		New writing scheme introduced which has associated training costs.	At KS1 25% of disadvantaged pupils reached the expected standard in writing, with 0 achieving the higher standard.  Internal data at KS2 demonstrates at gap between pp and non-pp pupils.	All pupil premium pupils did not make expected progress and this must be a focus of target setting meetings for 2018-2019.																																																																																			
<b>Impact</b>	<p>A greater proportion of pp children at the end of KS1 reached the expected standard in writing, with 57.14% of pupil premium children achieving expected+ and 7.14% achieving the greater depth standard.</p> <p><b>86% of pp pupils reached the expected standard in writing at KS2 – above that of non-pp in school (75%). This is an improvement on 2017 outcomes where 70% reached the expected standard and 10% achieved greater depth standard.</b></p> <table border="1"> <thead> <tr> <th rowspan="2">Breakdown</th> <th colspan="3">Progress</th> <th colspan="4">Expected standard</th> <th colspan="3">High score</th> <th colspan="3">Average score</th> </tr> <tr> <th>Cohort</th> <th>Score</th> <th>National</th> <th>Cohort</th> <th>School</th> <th>Nat</th> <th>Diff</th> <th>School</th> <th>Nat</th> <th>Diff</th> <th>School</th> <th>Nat</th> <th>Diff</th> </tr> </thead> <tbody> <tr> <td colspan="14" style="text-align: center; background-color: #4F81BD; color: white;">Writing</td> </tr> <tr> <td>Disadvantaged</td> <td>12</td> <td>1.32</td> <td>-0.37</td> <td>14</td> <td>86%</td> <td>66%</td> <td>20%</td> <td>29%</td> <td>10%</td> <td>19%</td> <td>105.15</td> <td></td> <td></td> </tr> <tr> <td colspan="14">The 'Disadvantaged' cohort (12) have a progress score of 1.32 which is above the national for all pupils and 1.69 above the average for the same group nationally.</td> </tr> <tr> <td>Other (Not-disadvantaged)</td> <td>12</td> <td>0.2</td> <td>0.17</td> <td>16</td> <td>75%</td> <td>82%</td> <td>-7%</td> <td>13%</td> <td>21%</td> <td>-8%</td> <td>101.93</td> <td></td> <td></td> </tr> </tbody> </table>				Breakdown	Progress			Expected standard				High score			Average score			Cohort	Score	National	Cohort	School	Nat	Diff	School	Nat	Diff	School	Nat	Diff	Writing														Disadvantaged	12	1.32	-0.37	14	86%	66%	20%	29%	10%	19%	105.15			The 'Disadvantaged' cohort (12) have a progress score of 1.32 which is above the national for all pupils and 1.69 above the average for the same group nationally.														Other (Not-disadvantaged)	12	0.2	0.17	16	75%	82%	-7%	13%	21%	-8%	101.93		
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Improved attendance for pp children with PA status	<b>£20,000</b> <i>(incorporated into this is a proportion of the salary of the school attendance officer, EWO SLA providing free breakfast and after</i>	Intervention by the attendance officer and HT, early intervention parent meetings, EWO	PA of pupil premium pupils to improve to be in line with national data.	Continue to implement actions implemented in 18-19.																																																																																			

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	<i>school club, transport costs and attendance rewards)</i>																	
<b>Impact</b>	End of summer 2018 data demonstrates a significant improvement in the attendance of pupil premium children. Attendance is now in line with national data at 94% and PA is better than national at 13%.																	
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Access to an enriched curriculum	<b>£5,000 to help support pupils attending school trips (including residential), after school clubs, visitors to school linked to topic work to engage pupils)</b>	After researching other schools' practices we believe this approach will lead to better outcomes for the children due to increased engagement levels	Pupils are actively engaged and enjoying their learning, leading to improved outcomes in writing.	Continue to implement actions implemented in 18-19.														
<b>Impact</b>	<b>School monitoring shows a greater level of engagement in certain aspects of the foundation curriculum where pp children are able to see success and develop new and additional skills.</b>																	
Improved percentage of children to achieve expected and above in RWM combined.	<b>£30,000 (this cost is linked to the salary of a cover teacher who provides in-class support to individual children, withdraws pupils for intervention work and provides class release time for teachers to develop their own practice.)</b>	Intervention group work in the specific areas that children may be under achieving in.	At KS2 40% of disadvantaged pupils reached the expected standard in RWM combined. After targeted support this score should be closer in line to national results.	Continue to use this strategy.														

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<b>Impact</b>	The support provided to the children had significant impact with 79% of pupil premium pupils reaching the expected standard in RWM combined compared to 47% (2017 data) nationally.							
		Expected standard				High score		
	<b>Breakdown</b>	<b>Cohort</b>	<b>School</b>	<b>Nat</b>	<b>Diff</b>	<b>School</b>	<b>Nat</b>	<b>Diff</b>
	<b>RWM combined</b>							
		Disadvantaged	14	79%	47%	32% ↑	14%	4%
	Other (Not-disadvantaged)	16	69%	68%	1% ↑	13%	11%	2% ↑
<p>2018 outcomes for RWM combined at KS1 have significantly improved and this year 57.1% of pp children reached the expected standard, compared to 25% in 2017 and 33% in 2016.</p>								