



Our Lady of Good Help

Catholic Primary School

Accessibility Plan

2020/2021 <http://www.olgh.co.uk/wp-content/uploads/2020/07/SEN-Information-Report-2020-21.docx>

Legislative Context

This plan is constructed in compliance with:

[Equality Act 2010: Schedule 10, Paragraph 3](#)

[Disability Discrimination \(prescribed Times and Periods for Accessibility Strategies and Plans for Schools\) \(England\) Regulations, 2005.](#)

and advice provide in Accessible Schools: Summary Guidance June 2002.

Our School Mission

Like our Lady, we live wisely, think deeply and love generously in Christ

Purpose

This plan should also be seen in relation to the following school documents:

Equality Principles and Objectives

SEND Policy

SEND Report

Supporting pupils in school with medical conditions policy and procedures.

The plan covers the following three key areas:

Access to the curriculum- increasing the extent to which disabled pupils can access the curriculum.

Access to the school environment- improving the physical environment of the academy for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits, facilities or services provided or offered by the academy.

Access to information- improving the delivery to disabled pupils of information which is readily available to pupils who are not disabled.

The plan outlines targets covering the period 2018 to 2019.

A series of actions have been proposed to improve access, these have clear success criteria, person(s) responsible, possible resource implications and monitoring and review dates.

This plan was approved by governors on: -

Signed by

The plan will be reviewed annually.

Area 1 Accessing The Curriculum						
Timescale	Target	Person(s) Responsible	Success Criteria/ Outcome	Resource Information	Actions and reviews	Notes
Ongoing.	To help pupils with anxieties within school and outside which is affecting their health and well being	SENCO	Pupils will be offered a therapy service on a weekly basis to help deal with emotions	Seedlings to provide a program of 10 weeks for those children dealing with such issues Funded through SEND Consortia budget	Monitor impact after the 10 week program. Meet with Seedlings lead and parents.	SENCO to receive regular feedback from Seedlings lead to discuss progress.

Area 2 Physical Environment						
Timescale	Action	Person(s) Responsible	Success Criteria	Resource Information	Actions and reviews	Notes
September 2020	Audit site to ensure wheelchair access. Door signs made clear for all	Head Teacher Caretakers	Full audit completed and logged. Adjustments made where needed	Dependent upon door signs being clear	Check on a termly basis and renew if worn.	Check against Health and Safety policy and with Council Rep for Health and Safety
To be fully in place and compliant by October 2020	Full school signage system. All display and signs set at appropriate heights. All signs	Head Teacher	All signage in place. Full display meeting guidance re	Cost of signs to be confirmed	Monitor in July 2020. All to be in place by October 2020	Visit other schools to gather information

	conform to Health and Safety regulations		height, colour, size of font.			
Area 3 Access to Information						
Timescale	Target	Person(s) Responsible	Success Criteria	Resource Information	Action and reviews	Notes
Completion September 2020	To ensure website is fully compliant with 2010 Equality Act. Text explanation of photos. Appropriate use of colour video, audio. Translation button. Full search facilities	SLT ICT subject lead	Website seen as an example to others. Fully accessible and compliant.	Appropriate software	Audit the website with regard to the difficulties a person with disabilities might encounter, what would the barriers be?	Seek advice from appropriate agencies. Research other sites
Completion November 2020	To undertake a full review of all methods of communication to parents, pupils and other agencies. To include letters, social networking and website, to ensure pupils with	Head teacher SENCO	Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies. Feedback on communication	Staff time. New software – Parent Apps	Monitor views through questionnaires October 2020	Look at ensuring corporate approach – eliminating any access issues.

	disability are not disadvantaged					
Completion December 2020	To identify barriers to use of ICT communication. To implement training for pupils, staff and parents on effective use of ICT with focus on issues for those with disability	Headteacher SENCO IT lead	Improved access to all aspects of school information – timely, appropriate formats. Flexible to ensure full access for disabled	Training time for staff and parents.	Gather views from Jan 2021	Seek out best practice. Look to likely future methods of effective communication.