

Sports Premium 2020/21

Key Indicators:	Proposed Spending: £17400+£8000 (previous year due to Covid)
<ul style="list-style-type: none"> • Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity • Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement • Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Key indicator 5: Increased participation in competitive sport 	<ul style="list-style-type: none"> • £4000 - School Swimming Programme – additional swimming for those children who can swim 25m from Year 4, 5 and 6 and Year 6 top-ups (Due to COVID, this has not been frequent.) • £3365 - Membership of Liverpool School Sports Partnership (LSSP) <ul style="list-style-type: none"> ➤ Access to a wide range of competitions ➤ Support to target the most inactive ➤ Staff Training ➤ Workshops and advice ➤ Many additional benefits • £400 – PE Passport yearly subscription • £2000 – Equipment • £2000 Additional coaches (Staff development-Outside coaches). • £1000 Transport costs to get to competitions • £600 Affiliations • £1600 Staff cover to attend competitions • £500 Staff training • £2000 Contingency • £7150 - External Sports Coach costs £25 per hour - £275 per week x 26

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Assessment of PE is in place through the use of PE Passport; • Regular staff training has taken place from a PE specialist teacher from LSSP and from PE Passport staff; • Children have access to a wide range of clubs and have had the opportunity to try new sports; • Bronze Sports Mark achieved in 2016/17; • Silver Sports Mark achieved in 2017/18; • Retained Silver Sports Mark in 2018/19 (Assessed in July) • Competitive opportunities for children – intra and inter-school; • Increased the number of children doing swimming across key stage 2; • Staff confidence has increased due to training and PE Passport schemes of work; • Enjoyment in extra-curricular activities has increased; • We have targeted vulnerable children (SEN, PP and EAL) this year; • We are more active – introduction of the daily mile; • Children are becoming aware of their mental health as well as their physical health due to mindfulness and yoga lessons. 	<ul style="list-style-type: none"> • Increased and updated resources for PE; • Increased participation levels across school in extra-curricular activities, particularly SEN, the most inactive and other vulnerable groups; • Aiming for the Gold Sports Mark (2 lessons per week now); • Increased outcomes in swimming – aiming for 100% in 2020/21 figures (COVID permitting). • Monitoring lessons through collection of PE Passport data and observations; • Targeted staff training to boost levels in physical literacy, particularly in the infants; • Introduce and integrate My Personal Best into PE lessons (PSHE link). • Appoint sports ambassadors • Have a dedicated sports information display board • To compete in inter and intra school sports events (COVID permitting).